

**CHERAW HIGH**  
124 Peachtree Drive  
Cheraw, South Carolina 29520

**GRADES** 9-12 High School

**ENROLLMENT** 855 Students

**PRINCIPAL** Henry L. Cobb 843-921-1000

**SUPERINTENDENT** John E. Williams, PhD 843-623-2175

**BOARD CHAIR** Jerry D. Holley 843-334-8420

**THE STATE OF SOUTH CAROLINA**

**ANNUAL SCHOOL  
REPORT CARD**

**2004**

**ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
9	14	6	3	0

**IMPROVEMENT RATING:**

**EXCELLENT**

**ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	66.8	N/A	N/A	71.6	N/A	N/A
<b>Passed 1 subtest</b>	16.1	N/A	N/A	14.6	N/A	N/A
<b>Passed no subtests</b>	17.1	N/A	N/A	13.9	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	96.4%	94.6%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	11.9	10.6
<b>Seniors who met the SAT/ACT requirement</b>	11.9	10.7
<b>Seniors who met the grade point average</b>	44.9	44.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	202	186
<b>Number of Diplomas</b>	163	136
<b>Rate</b>	80.7%	73.6%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	166	96.4	176	11.9	202	80.7	NO
<b>Gender</b>							
Male	76	98.7	82	14.6	102	76.5	N/A
Female	90	94.4	94	9.6	100	85.0	N/A
<b>Racial/Ethnic Group</b>							
White	75	97.3	77	23.4	83	91.6	N/A
African-American	87	95.4	97	2.1	116	73.3	
Asian/Pacific Islander	2	I/S	0	N/A	2	I/S	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	1	I/S	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	147	97.3	146	13.7	167	88.0	N/A
Disabilities other than speech	19	89.5	30	3.3	35	45.7	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	166	96.4	176	11.9	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	166	96.4	176	11.9	202	80.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	75	93.3	87	2.3	103	68.9	N/A
Full-pay meals	91	98.9	89	21.3	99	92.9	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	207	99.0	21.5	27.2	25.6	25.6	58.5	YES	YES
<b>Gender</b>									
Male	93	100.0	30.3	21.3	24.7	23.6	55.1	N/A	N/A
Female	114	98.2	14.2	32.1	26.4	27.4	61.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	93	100.0	13.5	24.7	20.2	41.6	70.8	YES	YES
African-American	110	98.2	28.2	30.1	30.1	11.7	47.6	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	168	98.8	12.2	26.9	29.5	31.4	69.2	N/A	N/A
Disabled	39	100.0	59.0	28.2	10.3	2.6	15.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	99.0	21.5	27.2	25.6	25.6	58.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	207	99.0	21.5	27.2	25.6	25.6	58.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	114	98.2	30.3	33.9	24.8	11.0	42.2	YES	YES
Full-pay meals	93	100.0	10.5	18.6	26.7	44.2	79.1	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	207	99.0	28.2	37.4	20.0	14.4	41.0	YES	YES
<b>Gender</b>									
Male	93	100.0	31.5	32.6	22.5	13.5	43.8	N/A	N/A
Female	114	98.2	25.5	41.5	17.9	15.1	38.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	93	100.0	16.9	34.8	22.5	25.8	55.1	YES	YES
African-American	110	98.2	37.9	40.8	16.5	4.9	28.2	NO	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	168	98.8	17.3	40.4	24.4	17.9	49.4	N/A	N/A
Disabled	39	100.0	71.8	25.6	2.6	N/A	7.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	99.0	28.2	37.4	20.0	14.4	41.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	207	99.0	28.2	37.4	20.0	14.4	41.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	114	98.2	40.4	41.3	14.7	3.7	23.9	NO	YES
Full-pay meals	93	100.0	12.8	32.6	26.7	27.9	62.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 855)				
Retention rate	10.8%	Up from 5.1%	9.9%	9.1%
Attendance rate	95.0%	Down from 95.1%	95.9%	96.0%
Eligible for gifted and talented	0.0%	No change	3.8%	5.8%
With disabilities other than speech	20.0%	Up from 18.1%	14.3%	12.7%
Older than usual for grade	7.1%	Up from 5.2%	11.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	1.6%	1.6%
Enrolled in AP/IB programs	6.9%	Down from 9.0%	10.3%	10.2%
Successful on AP/IB exams	73.1%		33.3%	53.8%
Annual dropout rate	1.2%	Down from 3.6%	2.9%	2.7%
Career/technology students in co-curricular organizations	5.2%	Down from 10.0%	7.3%	3.6%
Enrollment in career/technology center courses	712	Up from 664	378	466
Students participating in worked-based experiences	47.5%	Up from 44.5%	27.3%	25.7%
Career/technology students mastering core competencies	70.7%	Down from 74.0%	75.5%	77.7%
Career/technology completers placed	98.7%	Down from 99.5%	98.5%	99.3%
Teachers (n= 55)				
Teachers with advanced degrees	50.9%	Up from 45.8%	49.8%	52.0%
Continuing contract teachers	74.5%	Down from 76.3%	82.1%	82.1%
Highly qualified teachers**	90.5%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	13.7%		8.8%	8.6%
Teachers returning from previous year	92.4%	Up from 90.1%	86.1%	86.2%
Teacher attendance rate	94.3%	Down from 96.2%	94.7%	95.3%
Average teacher salary	\$39,706	Up 0.8%	\$40,640	\$41,060
Prof. development days/teacher	9.2 days	Up from 8.5 days	10.4 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 26.7 to 1	26.4 to 1	26.4 to 1
Prime instructional time	88.1%	Down from 89.8%	89.1%	90.0%
Dollars spent per pupil*	\$5,369	Up 1.7%	\$6,347	\$6,310
Percent of expenditures for teacher salaries*	68.4%	Up from 63.7%	58.3%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	63.2%	Down from 69.2%	91.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good
<div> <div>* Prior year audited financial data are reported.</div> </div>				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	98.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

There is much to be proud of at Cheraw High School. BSAP Exit Exam scores have remained steady this year, however, we continue to strive for improvement each year. We continue to be pleased with our achievement scores, but we realize that a much more rigorous test (HSAP) is now in place for students graduating after 2005. Much attention has been given to improvement in the areas of facilities and instruction. Our stakeholders have joined staff, students, and parents in making the commitment to improve our school's performance our number one goal.

The class of 2004, which included one student who scored a perfect 1600 on the SAT, was offered \$1.3 million in scholarships. One student was a National Merit Finalist. The State Department of Education named five students Palmetto Fellows. Seventy-eight seniors earned a 3.0 or better GPA on the South Carolina Uniform Grading Scale. Sixty students earned a "B" average and were eligible for a LIFE scholarship from the State Department of Education. Twenty-three seniors were National Honor Society graduates and fifteen were National Vocational Technical Honor Society graduates. The State Department of Education named five seniors Academic Honor Scholars. The SAT Team was Region Champions for the sixth straight year. There were fifteen students who qualified for the State Finals of National History Day. One hundred percent of the Health Science Technology students passed the State Certified Nursing Assistant Exam.

Cheraw High School was deemed to have the second ranked boys' athletic program of all classifications in the state. One student became a three-time state champion in wrestling. The wrestling team competed in the lower state championship. The boys' golf team finished fourth in the state in 2A. The boys' baseball team won the 2A State Championship. The boys' track team finished second in the state. The boys' basketball team competed for the lower state championship. One student is a two-time state champion in the pole vault. Three students were awarded athletic scholarships.

Yes, there is much to be proud of at Cheraw High School, but there is still much to be done to ensure that Cheraw High remains one of the best high schools in South Carolina.

Henry L. Cobb, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	47	141	28
<b>Percent satisfied with learning environment</b>	89.4%	73.8%	78.6%
<b>Percent satisfied with social and physical environment</b>	100.0%	81.4%	71.4%
<b>Percent satisfied with home-school relations</b>	51.1%	82.0%	53.6%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.